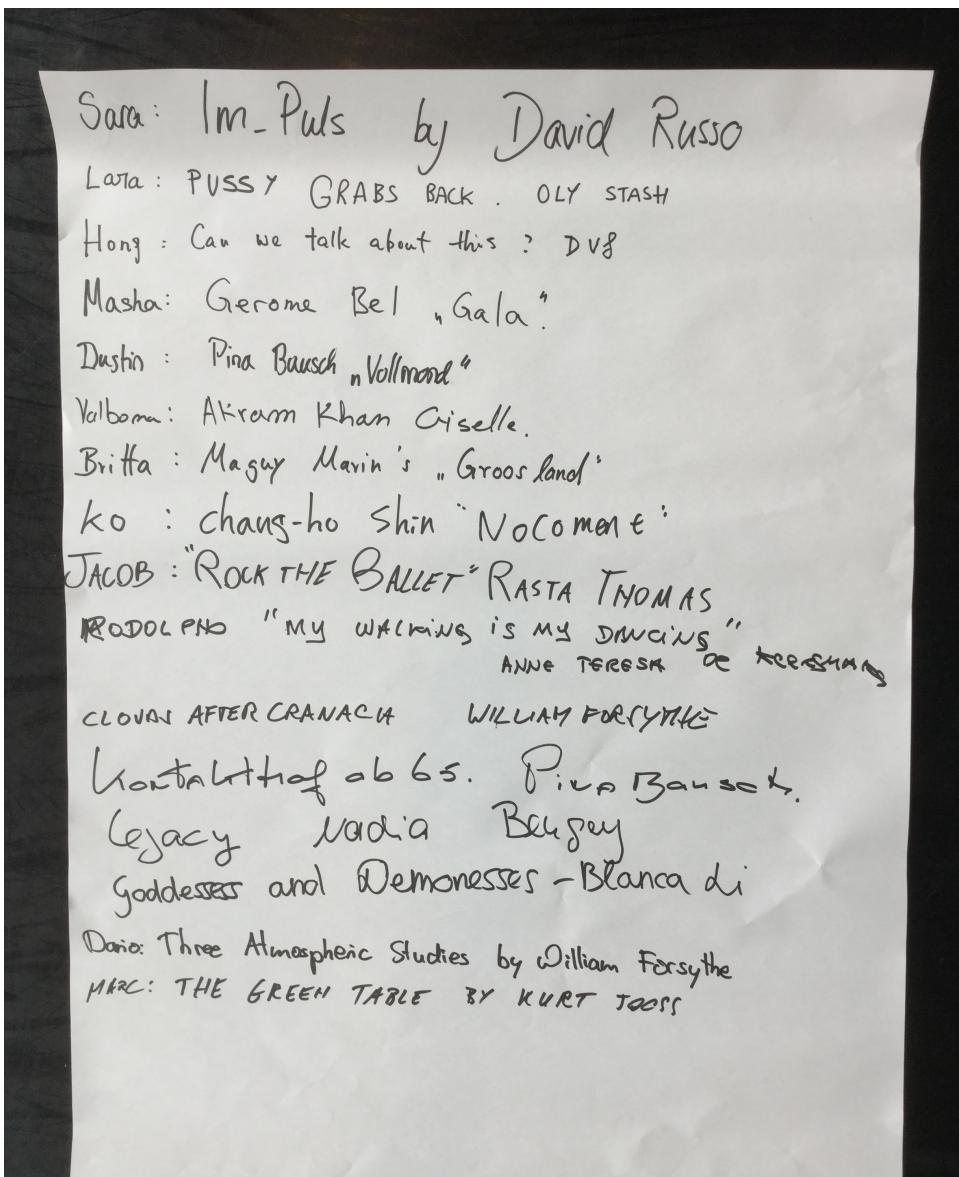


## Dancing in the Street: Was bewegt Tanz?

- Begin to open up the field
- Why do artists make socially and politically engaged work?
- Who is the audience for the work?
- Where is the work shown?
- What is the aim of the work?
- Whose stories are told? Who does the telling?
- How do dancers experience different processes in creating such work?



wir können unsere  
Identität zeigen/finden

III

difference is of a  
something that  
separates us

III

each field  
has its own  
history

II  
FREEDOM.  
'SELF'  
DIFFERENT.

experiencing other  
environments and  
connecting to dance  
(MARKET in the neighbourhood)

II

\* mixed generations in III II  
the workshop  
teacher & students learning together

seeing, experiencing  
what directions have

in common  
→ partnerwork  
partnering, Contact Improv  
Tango  
try to find the connection

sharing knowledge  
experience giving  
the��unfold

III  
MULTIPLE  
FORMS.

variety of dance styles  
ability to switch to jump  
from one to another  
short reaction time

III II



With reference to what we did yesterday:

Discuss the relationship between challenging subject matter and aesthetic beauty in an artistic creation.

• FEELING VS. FORM.  
HONESTY

• SHARING THE FEELING IS BEAUTIFUL.

Form as BEAUTY

PURPOSE OF ART/DANCE

- INTERPRETATION OF INDIVIDUAL
- OPENNESS/AMBIGUITY.
- RAISE AWARENESS
- SET REPERTOIRE

• CAN TORTURE BE BEAUTIFUL?  
TORTURE IN DANCE

The dancer experiences part of the story just by doing the choreography

how much of the story does the dancer know / understand?

With reference to what we experienced yesterday:

Discuss the relationship between the story told and the person telling the story.

Every dancer puts their own story into the dance

Interpreting stories that are not our own is part of being a dancer

Often the person whose story is being told is not the person telling the story